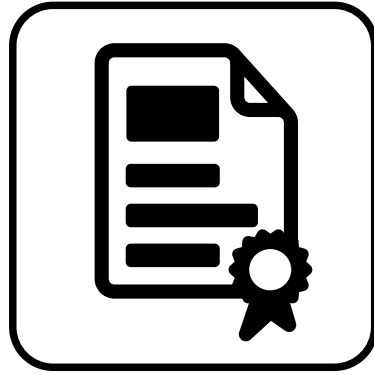


STUDENT ENGAGEMENT AND MOTIVATION

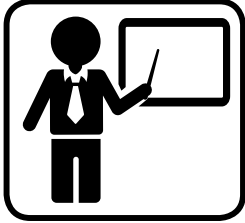


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What Motivates Students?



Teacher Responses

- » Consistency / Being Treated Fairly
- » Interactions With Peers
- » Quality Lesson / Teaching
- » Rewards and Encouragement
- » Student Choice



Student Responses

- » Humor
- » Classroom Environment
- » Engaging Classes
- » Teachers Who Want to Be There
- » Fun

According to Marzano - Adapted from *The Highly Engaged Classroom*
How students feel about a classroom, activity or lesson.

Models of Attention & Engagement

- » How do I feel?
- » Am I interested?
- » Is it important?
- » Can I do this?

Factors of Motivation

1. Student Engagement Levels

- » Do adolescent mood swings, level of interest, and social issues affect this?

2. Teachers Positive Demeanor

- » How does the mood of the teacher affect the lesson?

3. Teacher Intensity

- » Are you excited to teach that lesson? What are your verbal and non-verbal cues?

4. Humor

- » Humor can change the culture of the classroom and increase learning.
But how can I be funny when I don't have a sense of humor?

5. Classroom That is Welcoming and Inviting

- » Are you by the door during passing periods? Are you working on relationships with your students? Did you know that students that are rejected by peers and adults tend to never be engaged in class?

6. Situational and Individual Interests

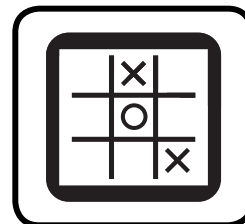
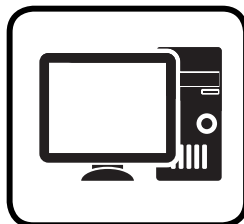
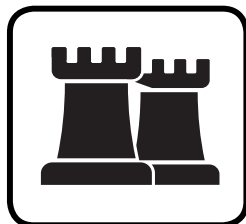
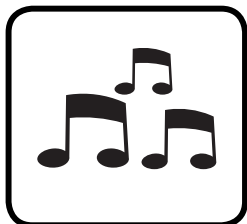
- » Do we really know what students are into? Do we understand their culture?

7. Triggered and Maintained Attention

- » Do you understand the difference between the two? Is one more powerful than the other?

What Triggers Attention?

1. Play
2. Game-like activities
3. Ability to compete
4. Friendly controversy
5. Unusual information
6. Questioning strategies
7. Personal goals
8. Complex tasks
9. Self discovery and theories
10. Movement
11. Media and movie clips
12. Connect to student's lives
13. Relationship and fair treatment of all



Activity	Currently Doing	Never Tried	Need More Information
Am I aware of my student's emotional needs prior to starting a lesson or activity?			
Transitions in my classroom are clear and organized?			
I use movement to liven the energy in my classroom?			
Movement in the classroom relates to the content or activity?			
I used personalized stories for humor or to emphasize a point?			
I use a zest for teaching?			
I have used movie clips to relate to a specific topic?			

Activity	Currently Doing	Never Tried	Need More Information
I show interest in my students?			
I understand the fads, fashions, and slang being used by the age group I teach?			
I use student data and information when creating assignments for my students?			
I use debate as a method of teaching?			
I call on students in an organized manner?			
I track student progress over a period of time?			
My students set personal goals?			

Activity	Currently Doing	Never Tried	Need More Information
My students set academic goals?			
Do I have appropriate routines for classroom administrative tasks?			
Do I have something for students when they finish their work?			
I address issues such as bullying and students feeling isolated?			
Do I use verbal praise and wise physical contact to show praise?			
Are my lessons filled with current references?			
I think of several ways to question students about the lesson or activity?			

Activity	Currently Doing	Never Tried	Need More Information
Are projects and assignments in smaller amounts or sections?			
I solicit student input on lessons and activities?			
Students offer suggestions to a lesson or activity?			
I find that my energy is different for morning classes then afternoon classes?			



ABOUT THE AUTHOR

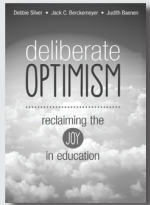
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A nationally-recognized presenter, author, and humorist, Jack Berckemeyer, began his career as a middle school teacher in Denver, Colorado. After two years of teaching he was named as an outstanding educator at his school, and shortly thereafter he was identified as one of the outstanding educators in the district. In 2003, he received the Outstanding Alumni Award from the Falcon School District. Jack brings his energy, humor, and expertise to all staff development as he helps teachers and administrators remember why this job makes a difference. Jack has presented in conference and school district settings both nationally and internationally. Jack served as a judge for the Disney American Teacher Awards and served on the selection committee for the USA TODAY All-Teacher Team.

Jack Berckemeyer is known for his motivating, practical ideas communicating a message of hope, laughter, and insight into education. Jack was also the Assistant Executive Director for the National Middle School Association for 13 years and is the author of *Managing the Madness - A Practical Guide to Middle Grades Classrooms*. His most recent publications are *Taming of the Team - How Great Teams Work Together* and *Deliberate Optimism - Reclaiming the Joy in Education*, co-authored with Dr. Debbie Silver and Judith Baenen.

Jack is currently the Owner and Director of *NUTS and BOLTS - Ready to Lead, Teach, and Learn Conferences* located in Denver, Colorado and Destin, Florida. Jack lives in Denver, Colorado and has no pets or plants.



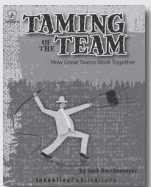
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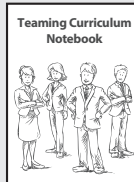
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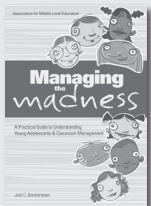
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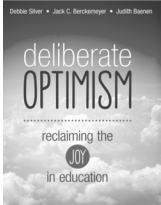
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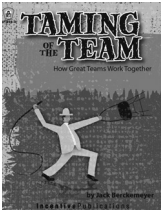
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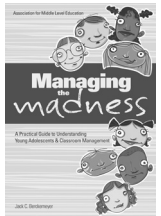
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